

First Grade Quarter 3 Nine Week Plan

Reading

Reads and demonstrates comprehension of a variety of fictional texts	Applies phonetic principles to read and spell	Uses semantic clues and syntax for support when reading	Expands vocabulary and use of word meaning	Reads and demonstrates comprehension of a variety of non-fiction texts
<p>1.9a - Preview the selection.</p> <p>1.9b - Set a purpose for reading.</p> <p>1.9c - Relate previous experiences to what is read.</p> <p>1.9d - Make and confirm predictions.</p> <p>1.9e - Ask and answer who, what, where, why, and how questions about what is read.</p> <p>1.9f - Identify characters, setting, and important events.</p> <p>1.9g - Retell stories and events, using beginning, middle, and end in a sequential order.</p>	<p>1.5a - Use initial and final consonants to decode and spell one-syllable words.</p> <p>1.5b - Use two-letter consonant blends to decode and spell one-syllable words.</p> <p>1.5c - Use consonant digraphs to decode and spell one-syllable words.</p> <p>1.5d - Use short vowels sounds to decode and spell one-syllable words.</p> <p>1.5e - Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.5f - Use word patterns to decode unfamiliar words.</p> <p>1.5g - Read and spell simple two-syllable compound words.</p> <p>1.5h - Read and spell commonly used sight words.</p>	<p>1.6a - Use words, phrases and sentences.</p> <p>1.6b - Use titles and pictures.</p> <p>1.6c - Use information in the story to read words.</p> <p>1.6d - Use knowledge of sentence structure.</p> <p>1.6e - Reread and self-correct.</p>	<p>1.7 a - Discuss meanings of words in context.</p> <p>1.7 b - Develop vocabulary by listening to and reading a variety of texts.</p> <p>1.7c - Ask for the meaning of unknown words and make connections to familiar words.</p> <p>1.7d - Use text clues such as words or pictures to discern meanings of unknown words.</p> <p>1.7e - Use vocabulary from other content areas</p>	<p>1.10 - The student will read and demonstrate comprehension of a variety of nonfiction texts.</p> <p>1.10a - Preview the selection.</p> <p>1.10b - Use prior background knowledge as context for new learning.</p> <p>1.10c - Set a purpose for reading.</p> <p>1.10d - Identify text features such as pictures, headings, charts, and captions.</p> <p>1.10e - Make and confirm predictions.</p> <p>1.10f - Ask and answer who, what, where, why, and how questions about what is read.</p> <p>1.10g - Identify the main idea.</p> <p>1.10h - Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>

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<p>1.9h - Identify theme.</p> <p>1.9i - Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>				
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Language Arts - Writing

Prints legibly in manuscript	Writes in a variety of forms to include narrative, descriptive, and opinion	Edits writing for capitalization, punctuation, and spelling
<p>1.11a - Form letters accurately.</p> <p>1.11b - Space words within sentences.</p>	<p>1.12a - Identify audience and purpose.</p> <p>1.12b - Use prewriting activities to generate ideas.</p> <p>1.12c - Focus on one topic.</p> <p>1.12d - Organize writing to suit purpose</p> <p>1.12e - Revise by adding descriptive words when writing about people, places, things, and events.</p> <p>1.12f - Write to express an opinion and give a reason</p> <p>1.12g - Use letters to phonetically spell words.</p> <p>1.12h - Share writing with others.</p>	<p>1.13a - Use complete sentences</p> <p>1.13b - Begin each sentence with a capital letter and use ending punctuation.</p> <p>1.13c - Use correct spelling for commonly used sight words and phonetically regular words.</p>

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Language Arts - Communication & Multimodal Literacies

Develops oral communication skills	Demonstrates growth in early literacy skills	Conducts Research to Answers Questions or Solve Problems
<p>1.1a - Listen actively and speak using agreed-upon rules for discussion.</p> <p>1.1b - Initiate conversation with peers and adults.</p> <p>1.1c - Adapt or change oral language to fit the situation.</p> <p>1.1d - Use appropriate voice level, phrasing, and intonation.</p> <p>1.1e - Participate in collaborative and partner discussions about various texts and topics.</p> <p>1.1f - Follow rules for conversation using appropriate voice level in small-group settings.</p> <p>1.1g - Ask and respond to questions to seek help, get information, or clarify information.</p> <p>1.1j - Express ideas orally in complete sentences</p> <p>1.1k - Work respectfully with others.</p> <p>1.1l - Increase listening and speaking vocabularies.</p>	<p>1.2a - Listen and respond to a variety of print and media materials.</p> <p>1.2b - Tell and retell stories in sequential order.</p> <p>1.2c - Participate in a variety of oral language activities, including choral speaking and recitation.</p> <p>1.2d - Participate in creative dramatics.</p>	<p>1.14 - The student will conduct research to answer questions or solve problems using available resources.</p> <p>1.14b - Generate questions to gather information.</p> <p>1.14c - Identify pictures, texts, or people as sources of information.</p> <p>1.14d - Find information from provided resources</p> <p>1.14e - Record information.</p>

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Math

Demonstrates an Understanding of Number and Number Sense

Time	Money	Number Identification and Representation	Rational Numbers – Compare and Order
<p>1.9a The student will investigate the passage of time and tell time to the hour and half-hour, using analog and digital clocks.</p> <p>1.9b The student will investigate the passage of time and read and interpret a calendar.</p>	<p>1.8 The student will determine the value of a collection of like coins (pennies, nickels, or dimes) whose total value is 100 cents or less.</p>	<p>1.2a The student, given up to 110 objects, will group a collection into tens and ones and write the corresponding numeral. a) group a collection into tens and ones and write the corresponding numeral;</p>	<p>1.2b The student, given up to 110 objects, will compare two numbers between 0 and 110 represented pictorially or with concrete objects, using the words greater than, less than or equal to.</p> <p>1.2c The student, given up to 110 objects, will order three or fewer sets from least to greatest and greatest to least.</p>

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Social Science

History	Economics	Skills
<p>1.2b - famous Virginians, such as George Washington and Thomas Jefferson, who helped to form a new nation</p> <p>1.4 - The student will describe the lives of people associated with major holidays, including a)George Washington Day (Presidents' Day)</p>	<p>1.7 - The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services</p> <p>1.8 - The student will explain that people make choices because they cannot have every thing they want</p> <p>1.9 - The student will recognize the people save money for the future to purchase goods and services.</p>	<p>1.1 - The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship</p> <p>1.1d - asking appropriate questions to solve a problem</p> <p>1.1e - comparing and contrasting people, places, or events in Virginia history</p> <p>1.1f - recognizing direct cause-and-effect relationships</p> <p>1.1g - making connections between past and present.</p> <p>1.1h - using decision-making model to make informed decisions</p> <p>1.1i - practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities</p> <p>1.1j - developing fluency in content vocabulary and comprehension of oral, written ,and visual sources.</p>

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Science

Scientific Investigations	Matter	Force and Motion
<p>1.1a The student will demonstrate an understanding of scientific and engineering practices by asking questions and defining problems.</p> <p>1.1b The student will demonstrate an understanding of scientific and engineering practices by planning and carrying out investigations.</p> <p>1.1c The student will demonstrate an understanding of scientific and engineering practices by interpreting, analyzing, and evaluating data.</p> <p>1.1d The student will demonstrate an understanding of scientific and engineering practices by constructing and critiquing conclusions and explanations.</p> <p>1.1e The student will demonstrate an understanding of scientific and engineering practices by developing and using models.</p> <p>1.1f The student will demonstrate an understanding of scientific and engineering practices by obtaining, evaluating, and communicating information.</p>	<p>1.3 The student will investigate and understand that objects are made from materials that can be described by their physical properties.</p> <p>1.3a Objects are made of one or more materials with different physical properties and can be used for a variety of purposes.</p> <p>1.3b When a material is changed in size most physical properties remain the same.</p> <p>1.3c The type and amount of material determines how much light can pass through an object.</p>	<p>1.2 The student will investigate and understand that objects can move in different ways.</p> <p>1.2a Objects may have straight, circular, spinning, and back-and-forth motions.</p> <p>1.2b Objects may vibrate and produce sound.</p>

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Health

Health Concepts

- 1.1g - Identify that medicines can be both helpful and harmful
- 1.3g - Create safety rules for medications in the home
- 1.2d - Identify ways to increase physical activity
- 1.2e - Determine how sleep habits affect mood and academic performance
- 1.2f - Explain the need for regular health checkups and screenings (e.g., medical, dental)
- 1.2g - Explain the harmful effects of misusing medicines and drugs